U.S. Students Reporting Any Past-Year Illicit Drug Use* 100% 80% 12TH GRADE 10TH GRADE 2006 8TH GRADE 2011 2013 2015 2017 2019 2021 **Rice drug use in this survey word defined as use of more) uses of more jumes, solid one faulticentagene, cross, other cocasine, or hornic, or only use of nursuits after than heros, empletements, solidone floath-early, or simulation not under a declar's urders. Source: 2021 Monitoring the Future Survey NIH) ***Matiental frantitume** nida.nifh.gov



High School Drug Use Statistics & Facts | The Recovery Village

Our purpose is to guide people in need to the correct resources about chemical dependency and recovery.

We are NOT licensed counselors or consultants.

Your Challenge:

"As we fought in the trenches in past wars, we are now needed to join America in a new challenge — the war against alcohol and drug abuse. And it is a War — the battlefields are in our homes, schools, and workplaces. It threatens the very fiber of American family life.

However, this war will be fought without guns. Instead, we will win the battle against substance abuse by educating our youth and offering support to our families through the AADAA program. This program will serve as a tool to communicate, inspire, and motivate your Post to act as a clearinghouse for information and support for those in need."

-PNC Ted Leszkiewicz



WARNING: It is important remember that the AADAA program should act as

simply a resource center for information on chemical dependency.



Keeping America's
Youth Drug Free

AMVETS AGAINST DRUGS & ALCOHOL ABUSE (AADAA)

AMVETS National Regional Headquarters
Attn: Programs Department
3309-11 Hubbard Road
Hyattsville, MD 20785
Phone: 301-683-4031

www.amvets.org/

COMPETITION

Youth Awareness

AMVETS holds a contest for students in grades K-12 intended to raise awareness about substance abuse and prevention.

THEMES

2024-2025

Your Future Is Key...Stay Drug Free

2025-2026

Think Before You Drink

2026-2027

Hugs Not Drugs

Judges will take into consideration adherence to the theme, originality, literary construction and legibility.

Deadlines:

Contact your local AMVETS post or department for details.

To find your local post or department visit the AMVETS Post Locator at www.amvets.org.

CATAGORIES

GRADES	CONTEST MEDIA
K-2	POSTER
3-5	POSTER
6-8	ESSAY OR POEM
9-12	ESSAY OR POEM

GUIDELINES

All entries must as address the current theme.

POSTER

- ⇒ Entries must be no ls 9x12 using construction paper or poster board.
- ⇒ Entries must be free-hand drawings, using any art medium. A straight edge may be used.
- ⇒ Description must be written or attached on the back of the poster in 50 words or less

ESSAYS/POEMS

- ⇒ Entries maybe written in black or blue ink, typed or printed from a computer.
- ⇒ Essays submitted by 6th through 8th Grade must be 250 words or less.
- ⇒ Essays submitted by 9th through 12th grade must be 350 words or less.

COMMITMENT

Community Awareness

In an effort to promote community-level education programs and to act as a referral service to the citizenry, the AADAA program encourages local AMVETS Posts to work with and support existing community programs.

OUR GOALS ARE:

- Support prevention programs within the local school districts.
- Encourage the development of programs that foster self-esteem and coping skills among students.
- Educate and inform the community about the problems of chemical dependency.
- Make facilities available for community groups conducting awareness programs.
- Monitor laws and regulations that affect the community in its ability to respond to the care and treatment of chemically dependent.

As a community, we want to ensure that children grow safely into adulthood without the burdens caused by alcohol and other drug related issues .

